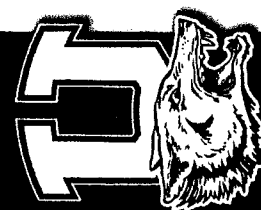


STAAR 8th Grade

Demographics	Reading			Mathematics		
	Tested	Passed	%	Tested	Passed	%
Male	184	146	79%	188	147	78%
Female	151	130	86%	151	112	78%
Hispanic	290	236	81%	294	222	76%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	1	1	100%
Black/AA	1	1	100%	1	1	100%
Native Hawaiian	0	0	0%	0	0	0%
White	40	36	90%	40	33	83%
Two or More	2	1	50%	2	1	50%
Eco. Dis.	259	203	78%	263	189	72%
LEP	12	6	50%	13	6	46%
Sp. Ed.	14	10	71%	18	11	61%
Totals	335	276	82%	339	259	76%

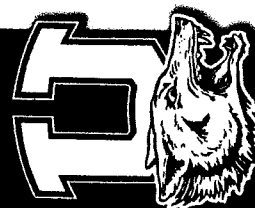
"Uvalde CISD Pride....The Power to Transform!"



STAAR 8th Grade

Demographics	Science			Social Studies		
	Tested	Passed	%	Tested	Passed	%
Male	192	89	46%	192	65	34%
Female	148	79	53%	149	41	28%
Hispanic	297	138	46%	298	84	28%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	1	1	100%
Black/AA	0	0	0%	0	0	0%
Native Hawaiian	0	0	0%	0	0	0%
White	40	27	68%	40	19	48%
Two or More	1	1	100%	1	1	100%
Eco. Dis.	253	107	42%	254	63	25%
LEP	13	1	8%	13	2	15%
Sp. Ed.	23	5	22%	23	4	17%
Totals	340	168	49%	341	106	31%

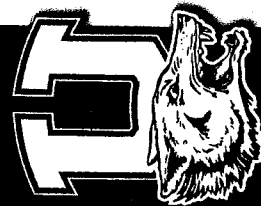
"Uvalde CISD Pride....The Power to Transform!"



STAAR EOC (All Students)

Demographics	English I				English II		
	Tested	Passed	%	Tested	Passed	%	
Male	289	109	38%	193	82	42%	
Female	274	146	53%	199	94	47%	
Hispanic	511	217	42%	360	154	43%	
American Indian	1	1	100%	1	1	100%	
Asian	2	2	100%	0	0	0%	
Black/AA	1	1	100%	2	2	100%	
Native Hawaiian	1	0	0%	1	0	0%	
White	43	30	70%	27	18	67%	
Two or More	4	4	100%	1	1	100%	
Eco. Dis.	430	169	39%	287	110	38%	
LEP	19	1	5%	16	1	6%	
Sp. Ed.	44	5	11%	24	4	17%	
Totals	563	255	45%	*395	*178	45%	

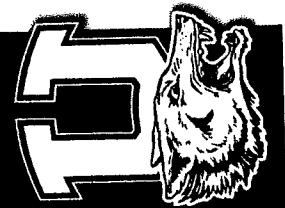
"Uvalde CISD Pride....The Power to Transform!"



STAAR EOC S (All Students)**Algebra I US History**

Demographics	Tested	Passed	%	Tested	Passed	%
Male	209	133	64%	138	114	83%
Female	208	146	70%	144	110	76%
Hispanic	384	251	65%	249	193	78%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	3	3	100%
Black/AA	1	1	100%	1	1	100%
Native Hawaiian	1	1	100%	2	2	100%
White	28	23	82%	26	24	92%
Two or More	1	1	100%	0	0	0%
Eco. Dis.	322	203	63%	196	151	77%
LEP	11	2	18%	3	2	67%
Sp. Ed.	28	9	32%	18	11	61%
Totals	417	279	28%	282	224	79%

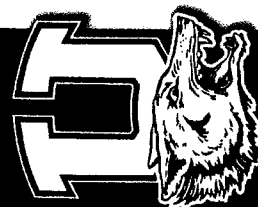
"Uvalde CISD Pride....The Power to Transform!"



STAAR EOC (All Students)**Biology**

Demographics	Tested	Passed	%
Male	159	132	83%
Female	196	167	85%
Hispanic	318	265	83%
American Indian	0	0	0%
Asian	2	2	100%
Black/AA	1	1	100%
Native Hawaiian	0	0	0%
White	31	28	90%
Two or More	3	3	100%
Eco. Dis.	251	205	82%
LEP	8	2	25%
Sp. Ed.	14	7	50%
Totals	355	299	84%

"Uvalde CISD Pride....The Power to Transform!"



**RESULTS OF LATINO STUDENTS IDENTIFIED
FOR GRADUATION, RETENTION AND
DROPOUTS**



Uvalde

Consolidated Independent School District

1000 North Getty Street • P.O. Box 1909 • Uvalde, Texas 78802

(830) 278-6655 • Fax (830) 591-4909

Jeanette Ball, Ph.D. • Superintendent of Schools

www.ucisd.net

"Uvalde CISD Pride ... The Power to Transform!"

BOARD OF TRUSTEES
Mickey Gerdes, President
Willie Edwards, VP
Javier Flores, Secretary
Carlos Fernandez, Jr.
Rob Fowler
Maria Elena Martinez
Brent Rutledge

21.D

XIII: Annual Report and Document Requests:

21. The results of Latino students identified for (e) Graduation, Retention and Dropouts

Retention Rate for Hispanics is 5.3 %
(all grade levels)

Data Source: TEA website – "Grade-Level Retention Data"

Annual Dropout Rate for Hispanics:

7th-8th Dropout Rate is .06%

9th-12th Dropout Rate is 5.9%

Graduation Rate for Hispanics is 86.5%

Data Source: Texas Education Agency
Texas Academic Performance Report
(TAPR Report 2012-2013) Uvalde CISD

Batesville School
Dalton Elementary
Anthon Elementary

Robb Elementary
Benson Elementary

Flores Middle School
Morales Junior High
Uvalde High School

**Grade-Level Retention, by Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Grade	Retained	Students	Rate (%)
Grade K	-	<400	4.2
Grade 1	-	<400	6.8
Grade 2	-	<400	2.8
Grade 3	-	<400	1.4
Grade 4	-	<400	0.3
Grade 5	-	<400	7.2
Grade 6	0	<400	0.0
Grade 7	-	<400	1.1
Grade 8	-	<400	4.8
Grade 9	-	<400	20.1
Grade 10	-	<400	6.5
Grade 11	-	<300	4.0
Grade 12	-	<300	4.9
Total	-	<4,400	5.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, Class of 2013,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County

Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
308	249	80.8	11	3.6	8	2.6	40	13.0	268	87.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.

Table 2
Graduates Within Diploma Programs, by Race/Ethnicity, Economic Status, Gender,
Program Participation, and Student Characteristic, Class of 2013 Grade 9 Cohort,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, Uvalde County

Group	Minimum High School Program (%)	Recommended/Advanced High School Program (%)
African American	33.3	66.7
American Indian	.	.
Asian	0.0	100.0
Hispanic	16.2	83.8
Pacific Islander	.	.
White	11.8	88.2
Multiracial	.	.
Economically disadvantaged	18.7	81.3
Female	11.4	88.6
Male	20.5	79.5
At-risk	23.3	76.7
Bilingual or English as a second language	50.0	50.0
Career and technical education	14.1	85.9
English language learner in Grades 9-12	45.5	54.5
English language learner in last year	50.0	50.0
Gifted and talented	0.0	100.0
Immigrant	0.0	100.0
Migrant	9.1	90.9
Special education	93.1	6.9
Title I	15.4	84.6
All	15.7	84.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
African American	Grade K	0	<100	0.0
	Grade 1	0	<100	0.0
	Grade 2	0	<100	0.0
	Grade 3	0	<100	0.0
	Grade 4	0	<100	0.0
	Grade 5	.	.	.
	Grade 6	0	<100	0.0
	Grade 7	.	.	.
	Grade 8	.	.	.
	Grade 9	-	<100	25.0
	Grade 10	.	.	.
	Grade 11	.	.	.
	Grade 12	0	<100	0.0
	Total	-	<100	6.3
American Indian	Grade K	.	.	.
	Grade 1	0	<100	0.0
	Grade 2	.	.	.
	Grade 3	.	.	.
	Grade 4	0	<100	0.0
	Grade 5	0	<100	0.0
	Grade 6	.	.	.
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	0	<100	0.0
	Grade 10	0	<100	0.0
	Grade 11	.	.	.
	Grade 12	.	.	.
	Total	0	<100	0.0
Asian	Grade K	.	.	.
	Grade 1	0	<100	0.0
	Grade 2	0	<100	0.0
	Grade 3	0	<100	0.0
	Grade 4	0	<100	0.0
	Grade 5	0	<100	0.0
	Grade 6	0	<100	0.0
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	.	.	.
	Grade 10	0	<100	0.0
	Grade 11	0	<100	0.0
	Grade 12	0	<100	0.0
	Total	0	<100	0.0
Hispanic	Grade K	-	<400	4.0
	Grade 1	-	<400	7.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
	Grade 2	-	<400	2.7
	Grade 3	-	<400	1.2
	Grade 4	-	<300	0.4
	Grade 5	-	<400	7.6
	Grade 6	0	<400	0.0
	Grade 7	-	<400	1.3
	Grade 8	-	<400	4.8
	Grade 9	-	<400	21.1
	Grade 10	-	<300	7.1
	Grade 11	-	<300	4.4
	Grade 12	-	<300	5.3
	Total	-	<4,000	5.3
Pacific Islander	Grade K	.	.	.
	Grade 1	.	.	.
	Grade 2	0	<100	0.0
	Grade 3	.	.	.
	Grade 4	.	.	.
	Grade 5	.	.	.
	Grade 6	0	<100	0.0
	Grade 7	.	.	.
	Grade 8	.	.	.
	Grade 9	.	.	.
	Grade 10	0	<100	0.0
	Grade 11	.	.	.
	Grade 12	.	.	.
	Total	0	<100	0.0
White	Grade K	-	<100	6.5
	Grade 1	-	<100	3.8
	Grade 2	-	<100	5.3
	Grade 3	-	<100	6.3
	Grade 4	0	<100	0.0
	Grade 5	-	<100	4.3
	Grade 6	0	<100	0.0
	Grade 7	0	<100	0.0
	Grade 8	-	<100	5.6
	Grade 9	-	<100	8.0
	Grade 10	-	<100	3.0
	Grade 11	-	<100	2.5
	Grade 12	-	<100	2.8
	Total	-	<400	3.4
Multiracial	Grade K	0	<100	0.0
	Grade 1	0	<100	0.0
	Grade 2	.	.	.
	Grade 3	0	<100	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
	Grade 4	0	<100	0.0
	Grade 5	.	.	.
	Grade 6	.	.	.
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	0	<100	0.0
	Grade 10	.	.	.
	Grade 11	.	.	.
	Grade 12	.	.	.
	Total	0	<100	0.0
Economically disadvantaged	Grade K	-	<300	4.4
	Grade 1	-	<400	7.1
	Grade 2	-	<300	3.4
	Grade 3	-	<300	1.4
	Grade 4	-	<300	0.4
	Grade 5	-	<300	7.2
	Grade 6	0	<400	0.0
	Grade 7	-	<300	1.5
	Grade 8	-	<300	5.6
	Grade 9	-	<300	24.5
	Grade 10	-	<300	9.3
	Grade 11	-	<200	4.6
	Grade 12	-	<200	6.0
	Total	-	<3,400	5.7
Female	Grade K	-	<200	5.2
	Grade 1	-	<200	6.1
	Grade 2	-	<200	3.3
	Grade 3	-	<200	0.7
	Grade 4	-	<200	0.7
	Grade 5	-	<200	8.6
	Grade 6	0	<200	0.0
	Grade 7	-	<200	1.3
	Grade 8	-	<300	4.4
	Grade 9	-	<200	14.6
	Grade 10	-	<200	5.0
	Grade 11	-	<200	2.5
	Grade 12	-	<200	3.1
	Total	-	<2,200	4.5
Male	Grade K	-	<200	3.0
	Grade 1	-	<300	7.4
	Grade 2	-	<200	2.3
	Grade 3	-	<200	2.1
	Grade 4	0	<200	0.0
	Grade 5	-	<200	5.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

<u>Group</u>	<u>Grade</u>	<u>Retained</u>	<u>Students</u>	<u>Rate (%)</u>
	Grade 6	0	<200	0.0
	Grade 7	-	<300	1.0
	Grade 8	-	<200	5.1
	Grade 9	-	<200	25.5
	Grade 10	-	<200	8.1
	Grade 11	-	<200	5.6
	Grade 12	-	<200	6.5
	Total	-	<2,300	5.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, by Grade Span, 2012-13,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County

Grade span	Dropouts	Students	Rate (%)
Grades 7-8	-	<900	0.2
Grades 9-12	-	<1,400	3.6
Grades 7-12	51	2,167	2.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, by Race/Ethnicity, Economic Status, Gender, and Grade Span, 2012-13,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County

Group	Grade span	Dropouts	Students	Rate (%)
African American	Grades 7-8	0	1	0.0
	Grades 9-12	0	8	0.0
	Grades 7-12	0	9	0.0
American Indian	Grades 7-8	0	4	0.0
	Grades 9-12	0	2	0.0
	Grades 7-12	0	6	0.0
Asian	Grades 7-8	0	3	0.0
	Grades 9-12	0	9	0.0
	Grades 7-12	0	12	0.0
Hispanic	Grades 7-8	-	<800	0.3
	Grades 9-12	-	<1,200	4.2
	Grades 7-12	51	1,884	2.7
Pacific Islander	Grades 7-8	.	.	.
	Grades 9-12	0	2	0.0
	Grades 7-12	0	2	0.0
White	Grades 7-8	0	99	0.0
	Grades 9-12	0	148	0.0
	Grades 7-12	0	247	0.0
Multiracial	Grades 7-8	0	5	0.0
	Grades 9-12	0	2	0.0
	Grades 7-12	0	7	0.0
Economically disadvantaged	Grades 7-8	-	<600	0.2
	Grades 9-12	-	<1,000	4.4
	Grades 7-12	41	1,504	2.7
Female	Grades 7-8	-	<400	0.3
	Grades 9-12	-	<700	2.9
	Grades 7-12	20	1,055	1.9
Male	Grades 7-8	-	<500	0.2
	Grades 9-12	-	<700	4.4
	Grades 7-12	31	1,112	2.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.